

EL Challenge	Families	Administrators	Students	Teachers
Difficulty with spelling, especially homonyms	Families can be involved in ELs' homework or make spelling fun at home with games. They can read with their children.	Administrators can facilitate in-service training to teachers to introduce engaging activities with students and community events with parents, showing parent-child reading activities.	Students can keep a four-corner vocabulary journal to write out and remember difficult words.	Teachers can introduce a variety of strategies for students to watch for these differences and check their spelling.
Fear of speaking up in class and making mistakes	Families can encourage their children to share or practice what they learned at school and reinforce that it is okay to make mistakes.	Administrators can create an environment for teachers and students in which mistakes are perceived in a constructive manner.	Students can take risks and try out their newly learned material.	Teachers can create a forgiving and comfortable classroom environment where mistakes are seen as growth opportunities.
Difficulty following fast-paced conversations	Families can create social opportunities where children can interact in English in social environments (e.g., sports, hobbies, peer groups).	Administrators can offer extracurricular events for ELs so that they can practice with social conversations.	Students can make an effort to listen more carefully and ask questions when they stop following a conversation.	Teachers can make an effort to slow down their speech, but also create conversation activities in class where students engage in social and academic conversations.
Missing home culture and seeking belonging	Families can do activities at home to sustain their home culture.	Administrators can organize intercultural events and invite parents to share their cultural heritage, affirming students' various cultures.	Students can look for ways to connect their home culture and their new experiences.	Teachers can create a multicultural classroom in which students feel that they belong.